Petition to Modify COVID-19 Safety Protocols in the University of Alabama System July 19, 2021

- Whereas contracting COVID-19 risks serious short- and long-term harms—both to oneself and, via subsequent transmission, to the community—including long-term psychological, neurological, cardiovascular, and pulmonary harms;¹
- Whereas only 34% of Alabamians are fully vaccinated against COVID-19, as of July 19, 2021;
- Whereas even in several countries with more highly vaccinated populations than Alabama (such as the U.K. and Israel), daily COVID-19 cases are surging due to the Delta variant. Since May 19, 2021, new cases have increased 2300% in the U.K. and 2800% in Israel. Closer to home, since June 3, 2021, daily cases have increased 630% in Arkansas, 390% in Missouri, and 260% in Louisiana. Since July 3, 2021, daily cases in Alabama have increased 300%;² and
- Whereas the state of Alabama prohibits University of Alabama (UA) System schools from requiring that their students be vaccinated against COVID-19, and also prohibits them from verifying student vaccination status;³
- Whereas the UA System Comprehensive Health and Safety Plan states that "All [and only] unvaccinated faculty, staff, and students are required to wear face coverings inside all University buildings," even though, with no legal way of verifying community members' vaccination status, such a protocol is unenforceable;
- Whereas the UA System Comprehensive Health and Safety Plan requires "at least three-feet circumferential distance, regardless of space size, between individuals not from the same household ... in all university facilities whenever possible," and the University of Alabama in Huntsville (UAH) claims that this requirement "is consistent with revised Centers for Disease Control and Prevention [CDC] considerations for operating schools during COVID-19," even though current CDC guidance restricts the "3 feet" social distancing recommendation to fully vaccinated or masked K-12 students, and recommends that unvaccinated adults wear masks and "stay 6 feet away" from people who do not live in their household;
- Whereas the UA System requires all regular faculty and staff to return to campus workspaces for the 2021-2022 academic year (with few exceptions), and the UAH administration has ordered some faculty, against their best judgment, to teach in person;

Therefore, the undersigned faculty and staff urge the administrators of the UA System to:

- 1. Require mask use of all persons inside classrooms and all university facilities (with few exceptions);
- 2. Require six feet of distance between all persons inside classrooms and all university facilities (with few exceptions); and
- 3. Permit any faculty and staff who are concerned about the safety of returning to campus workspaces to (a) work remotely or (b) take unpaid leaves of absence.

July 22, 2021 Postscript: This petition was distributed for signatures on July 19, 2021. On July 20, 2021, the UA System Comprehensive Health and Safety Plan was revised.

The revised plan is *less* protective than the plan described above: it eliminates the universal "3 feet" social distancing policy and replaces it with an unenforceable honor system of "3 feet" of social distancing for the unvaccinated only.

In response to this revision, we again urge the administrators of the UA System to require six feet of distance between all persons inside classrooms and all university facilities (with few exceptions).

August 16, 2021 Postscript: On August 9, 2021, UAH implemented a mandatory and universal indoor mask mandate, thereby satisfying the first of this petition's three demands. We applaud UAH for enacting this policy.

However, we continue to urge UAH to adopt universal social distancing indoors and to permit faculty, staff, and researchers to teach and work online (or choose to take unpaid leave).

UAH Signatories

| 1. Gary Zank | Trustee Professor, Eminent Scholar, Aerojet-Rocketdyne Chair, & Department Chair, Space Science; Director, Center for Space Plasma and Aeronomic Research (CSPAR) |
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| 2. Gary Maddux | Principal Director, Systems Management and Production Center (SMAP Center) |
| 3. Anthony P. D'Costa | Eminent Scholar in Global Studies & Professor of Economics, College of Business |
| 4. Phillip M. Ligrani | Eminent Scholar in Propulsion & Professor, Mechanical and Aerospace Engineering, Propulsion Research Center |
| 5. John R. Mecikalski | Professor & Chair, Atmospheric and Earth Science |
| 6. J.A. Schneider | Professor, Mechanical and Aerospace Engineering; Co-Director, Materials Science Program; Adjunct, Chemical and Material Science Engineering |
| 7. Jeffrey Neuschatz | Distinguished Professor, Psychology |
| 8. Robert Preece | Associate Professor, Space Science; Assistant Director, The Center for Space Plasma and Aeronomic Research (CSPAR) |
| 9. Nicholaos Jones | Professor, Philosophy; Chair, Philosophy and Political Science |
| 10. Eric Smith | Professor, English; |

Director, Humanities Center

Professor, Physics and Astronomy 11. Max Bonamente 12. Lingze Duan Professor, Physics and Astronomy 13. Junpeng Guo Professor, Electrical and Computer Engineering 14. Xiaotong Li Professor, Management, Marketing and Information Systems 15. Pavica Sheldon Professor, Communication Arts 16. Wolfram Verlaan Associate Professor & Department Chair, Curriculum and Instruction 17. Joe Conway Associate Professor & Director of Graduate Studies, English 18. Vinny Argentina Associate Professor, Art, Art History, and Design 19. Angela Balla Associate Professor, English 20. Anne Marie Choup Associate Professor, Philosophy and Political Science 21. Jeremy Fischer Associate Professor, Philosophy and Political Science 22. John Harfouch Associate Professor, Philosophy and Political Science 23. Qiang Hu Associate Professor, Space Science 24. Chang-kwon Kang Associate Professor, Mechanical and Aerospace Engineering 25. Mark Lin Associate Professor, Mechanical and Aerospace Engineering 26. Sherri Messimer Associate Professor, Industrial and Systems Engineering 27. Sharon Melissa Morphew Clinical Associate Professor, College of Professional Studies 28. Nicole Pacino Associate Professor, History 29. Milton Shen Associate Professor, Accounting 30. Bruce Stallsmith Associate Professor, Biological Sciences 31. Christina Steidl Associate Professor, Sociology

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33. Joseph Taylor

34. Huaming Zhang Associate Professor, Computer Science

35. Melissa Foster Clinical Assistant Professor, College of Nursing

36. Robert Thomson Assistant Professor, Sociology

37. Kristin Weger Assistant Professor, Psychology

38. Heather Cross Senior Lecturer, English

39. Mary Snow Senior Lecturer, Chemistry

40. Nizar Abudiab Lecturer, Mathematical Science

41. Andrew Bisto Lecturer, Sociology

42. Bethany Boswell Lecturer, English

43. Rebecca Chapman Lecturer, Mathematical Science

44. Valdez Gant Lecturer, Mathematical Science

45. Augusta Gooch Lecturer, Philosophy and English

46. Michael L. McGinnis Lecturer, English

47. Colleen Noletto Lecturer, English

48. Kerrin Ramachandran Lecturer, IEP

49. Joseph Robertshaw Lecturer, English

50. Kelly M. Smith Lecturer, History

51. Jessica Tischler Lecturer, Mathematical Science

52. William Bishop Part-Time Faculty, Electrical and Computer Engineering

53. Jennifer Case Instructor, Music

54. Justin Clay Part-Time Faculty, Art

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82. Anita Daniel Manager, Professional Development Solutions

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87. Narayana Bhat Principal Research Scientist II, S2

88. Mehrnaz Doustmohammadi Principal Research Scientist II, S3

89. Gilmer Gary Principal Research Scientist III

90. Philip Alldredge Principal Research Scientist III S1

91. Jeffrey Levasseur Principal Research Engineer

92. Veronica Belser Program Administrator, CSPAR

93. Katie Greene Program Coordinator, Office of Diversity, Equity and Inclusion

94. Rachel Ward Program Coordinator, CSPAR

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100. Jonathan Mayo Research Assistant II, S1

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102. Emily Risher Research Assistant II, S1

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| 107. Christine Evans | Research Associate I, S2, Earth System Science Center |
| 108. Vanesa Martin | Research Associate I, S2, Earth System Science Center |
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| 117. Dana Waller | Research Associate II, S3, CSPAR |
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| 120. Amit Patel | Research Associate III, S3, Propulsion Research Center |
| 121. Marc Byrd | Research Associate III, S4, Rotorcraft |
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| 133. Margaret Parker | Senior Staff Assistant, Space Science |
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| 135. Janice Roberson | Warehouse Operations Clerk, Business Services |

1 "Post-COVID Conditions," updated July 12, 2021, https://www.cdc.gov/coronavirus/2019-ncov/long-term-effects.html.

² "Coronavirus in the U.S.: Latest Map and Case Count," updated and accessed on July 19, 2021, https://www.nytimes.com/interactive/2021/us/covid-cases.html.

³ SB267, signed into law on May 24, 2021, https://legiscan.com/AL/bill/SB267/2021.

⁴ "Comprehensive Health and Safety Plan," updated May 21, 2021, accessed on July 19, 2021, https://uasystem.edu/covid-19/plan.

⁵ "Comprehensive Health and Safety Plan," updated May 21, 2021, accessed on July 19, 2021, https://uasystem.edu/covid-19/plan.

⁶ "Campus Update: Update to UAH COVID-19 Health and Safety Requirements," April 7, 2021, accessed on July 19, 2021, https://www.uah.edu/covid-19/campus-updates/16221-campus-update-update-to-uah-covid-19-health-and-safety-requirements.

⁷ "Guidance for COVID-19 Prevention in K-12 Schools," updated July 9, 2021, accessed on July 19, 2021, https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html.

⁸ "Guidance For Unvaccinated People: How to Protect Yourself & Others," updated June 11, 2021, accessed on July 19, 2021, https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html.